

## **Iowa Even Start Indicators of Quality for Children**

Children will develop social, emotional, aesthetic and artistic, physical and intellectual skills along a developmental continuum and be involved in literacy activities designed to strengthen reading, writing, speaking, listening and communicating to improve their chances of achieving success in school and life.

<b>Objective I.</b>	<b>Indicator #1</b>	<b>Measure</b>	<b>Data</b>
Children will acquire social, emotional, aesthetic and artistic, physical and cognitive skills.	Attainment of developmentally appropriate social, emotional, aesthetic and artistic, physical and intellectual skills using the Head Start Child Outcomes Framework.	<p>Number of children who receive a hearing, vision, or developmental screening. Number of children who are referred as a result of the screening. Child progress on one or more of the following tools:</p> <ul style="list-style-type: none"> <li>• <i>H.E.L.P.</i> (Hawaii Early Learning Profile)</li> <li>• <i>ASQ</i> (Ages and Stages Questionnaire)</li> <li>• High/Scope – COR, ESI</li> <li>• High/Scope Infant Toddler</li> <li>• Work Sampling, Creative Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• <i>*Plan for screening and assessment:</i></li> <li>• <b>Identification of screening instrument, # screened &amp; Summary of results</b> (% referred)</li> <li>• <b>Identify the Child Progress Instrument, the number of children assessed, pre/post scores, disaggregated data (gender, ethnicity)</b></li> </ul>
	<b>Indicator #2</b>  An increasing number of children will be promoted in school age programs.	<b>Measure</b>  The number of school age children who are promoted in school. The number of children who are not promoted in school age programs.	<ul style="list-style-type: none"> <li>• <b>As applicable, the number of children in Even Start families who are promoted in elementary school.</b></li> </ul>
	<b>Indicator #3</b>  An increasing number of children will make progress in the development of language and literacy skills.	<b>Measure</b>  Multiple examples the child's work and appropriate section of above names instruments.	<i>Kept in portfolio on site.</i>
	<b>Indicator #4</b> An increasing number of children will make improvement in language development (in 1st and /or 2 <sup>nd</sup> language)	<b>Measure</b>  Appropriate component of an Assessment Tool (names above)	<i>Kept on site.</i>

Objective II	Indicator #1	Measure	<i>Kept for individual children on site.</i>
Children will engage in quality, developmentally appropriate activities designed to move them toward meeting their full potential.	An increasing number of children have regular and consistent attendance	Attendance Tracking.	<ul style="list-style-type: none"> <li>• <b># of hours of ec offered: 0-2</b></li> <li>• <b>3-5</b></li> <li>• <b>5+ excluding school day</b></li> </ul>

Revised: 4-2-03